The Centre for Excellence in Teaching and Learning Bulletin lists learning opportunities, articles, and links that may be of interest to you. For general information please contact CETL, and for D2L or online teaching support, contact eLearning.

“My message for online faculty is this: Your students want you. Great content and a well-organized class help. But mostly they want you... Online classes are not set-and-forget. Get in there. Work with your students. Have fun with your students. They want you. No amount of sophisticated bells and whistles can replace an authentic, present and engaged instructor.” from Flower Darby interview on her book: Small Teaching Online

eLearning drop-in sessions

The eLearning team will be offering scheduled drop-in sessions for faculty needing support with D2L, Collaborate, Kaltura, Assessments, and Final Grades. Come to the sessions with your questions, curiosities, and dilemmas and we will be happy to help you with them. These sessions are not formal workshops; instead, sessions will respond to the needs of those who participate. The sessions are organized around specific tools, but we will do our best to answer any questions that participants have. No registration is needed. You can join the sessions through the Collaborate link on the nav bar in the D2L On-Demand course or Click here to join.

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<th>Drop-in Dates</th>
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<td>D2L Dilemmas</td>
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<td>Thursday, October 15</td>
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<td>Tuesday, November 24</td>
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eLearning resources

- Privacy considerations for online teaching NEW RESOURCE!
- eLearning workshop recordings
- Guidance for remote instruction
- eLearning blog
- eLearning tutorials (check out: “for faculty” and “for students” tabs!)
Other CETL learning opportunities for this fall

- **Faculty book club: Small Teaching Online**: October 15, 22, 29. [Register here](#)
- **If at first you don’t fail, try, try again**: October 20, 1-2pm. [Register here](#)
- **Privacy in the virtual space Q&A**: Oct 27, 12-1pm. [Register here](#)
- **On becoming a more inclusive educator**: November 17, 1-2pm. [Register here](#)
- **Academic integrity & grade appeals: Faculty supports & Q&A**: November 19, 1-2pm. [Register here](#)
- **FLO Synchronous**: December 7 to 18. [Register here](#)
- **Supporting culturally and linguistically diverse learners**: Self-paced resource. [Register here](#)

Camosun Communities of Practice

Check out our [MS Teams Communities of Practice site](#). This is a peer-based virtual space for synchronous and asynchronous conversation, connection, resource sharing and more, including channels for:

- **Teaching and Learning Community of Practice**
  - October 21, November 18, December 16; 1-2 pm [Join Microsoft Teams Meeting](#)
- **Indigenous Education Community of Practice**
  - November 12, December 10; 9-10:30 am [Join Microsoft Teams Meeting](#)
- **Mindfulness in Education Community of Practice**
  - Every Monday, next: October 19, 9-9:30 am [Join Microsoft Teams Meeting](#)
- **Chair Share Community of Practice**
  - Every two weeks, next: Friday October 16, 8:30-9:30 am [Join Microsoft Teams Meeting](#)

Library support for faculty

- **NEW! Textbooks & alternatives**
- **Citations & academic integrity**
- **Covid faculty resources**
- **Library workshops**
- **Ebook LibGuide**

HR: Organization and People Development

- **Fall Workshops** for all Camosun employees

Centre for Accessible Learning faculty support

- **Supports for instructors**
- **Exams info**
- **Monthly drop-in info sessions**
  - NEXT: [October 13, 12-1pm](#)

Other useful links and resources

- [Camosun Teaching and Learning Resources](#)
- [Assessment LibGuide](#)
- [BCcampus resources for online teaching](#)
- [Best Practices for Teaching Online](#) four to six hours, free online course
- **Keep Teaching** collated resources from the Society for Teaching and Learning in Higher Education

Articles

- [Exams: Who are we leaving out?](#) from BCcampus
- [Best way to stop cheating](#) from Inside Higher Ed
- [Software that monitors students during tests perpetuates inequality and violates their privacy](#) from MIT
- [Student attitudes to online invigilated exams](#) from Springer
Feature: Contract Cheating and Academic Integrity (Highlights from June 22, 2020 webinar, hosted by Simon Fraser University Teaching Matters and the BC Academic Integrity Network)

What it is: Contract Cheating is when a student submits work for academic credit that was completed by a third party. Though often family and friends help students cheat by doing their work, there is a global industry marketing aggressively to students.

What to do:
- Understand reasons for cheating and address these reasons (exhaustion, time constraints, belief they won’t get caught, lack of skills or confidence, confusion about assignment, life circumstances, seeing opportunities, struggles with English, stress...)
- Talk openly about academic integrity, why it is important, what it looks like, and the consequences (share the student conduct policy, and refer to it often. NOTE: NEW policy coming January 2021!)
- Support them to make cheating less tempting
- Have students sign an ethics and honour statement
- Know your students well and develop strong relationships (increase social and teacher presence)
- Focus on learning as process, not product (assessment for learning, formative assessment)
- Provide more time (not less) and offer extensions to decrease stress
- Scaffold learning and assessments
- Incorporate experiential learning
- Avoid pre-made test banks
- Use a variety of assessments and options including oral exams
- Encourage use of college learning skills resources
- Remember, nothing is cheat proof!
- Follow through on consequences

Additional resource: SFU Contract Cheating Wiki

We want to hear from you!
CETL depends on the strength of our relationships across the college as we work together to support and enhance teaching and learning at Camosun. We welcome your feedback.